

# Cunningham USD 332 District Plan for Safe Return to In-Person Instruction and Continuity of Services

## PART I.

*Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:*

**(A) Universal and correct wearing of masks.**

Masks are encouraged for all students, faculty, staff, vendors, and other visitors in common areas. Masks are strongly recommended in classrooms where social distancing or barriers cannot be maintained for students, faculty, and staff. as determined by the teacher.

**(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).**

The superintendent will monitor the COVID positivity rate and the number of positive cases in our district to make decisions on implementing physical distancing.

We will continue to maintain smaller class sizes and socially distanced (3 feet) classrooms when possible.

**(C) Handwashing and respiratory etiquette.**

All people are to wash their hands when they come to school and frequently throughout the day.

- a. Staff will teach and reinforce hand-washing with soap and water for at least 20 seconds, and increase monitoring to ensure adherence among students and staff. Hand washing should occur once every hour.
- b. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).
- c. Hand hygiene stations will be placed at the entrances of the building.

Staff and students are encouraged to practice social distancing whenever possible. Social distancing is defined as the physical separation of a minimum of 6 feet.

Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash, and hands should be washed immediately with soap and water for at least 20 seconds.

Make sure that disinfectant and related supplies are available to all employees close to their workstations.

Post signs at all entrances informing all who enter that they must:

- Not enter if they have a cough or fever.

Post signs in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a cloth face covering).

Post signs in bathrooms with directions on how to effectively wash hands.

Include messages about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school social media accounts).

**(D) Cleaning and maintaining healthy facilities, including improving ventilation.**

Desks will be cleaned and sanitized at least daily in elementary self-contained classrooms and between each period at the middle school and high school levels. High-touch surfaces such as doorknobs, water fountains, and handrails will be disinfected multiple times throughout the day by custodial staff. Fresh air intakes will be opened on applicable HVAC units to maximize ventilation.

**(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or tribal health departments.**

We will follow all quarantine and isolation directives from our county health officer. In the event of a positive case of COVID-19, our health staff will conduct internal contact tracing. We will maintain close communication with the county health officer. Vaccinated students and employees will be allowed to remain in school or at work even if they come into close contact with a confirmed COVID-19 positive case.

**(F) Diagnostic and screening testing.**

COVID-19 rapid tests will be available for use through the county health department and official medical facilities through parent/guardian authorization.

**(G) Efforts to provide vaccinations to school communities.**

USD 332 will work with local healthcare providers and the Kingman County Health Department to support vaccination efforts, including hosting clinics at the schools as needed and appropriate.

**(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.**

USD 332 will make necessary accommodations to ensure that our identified special education students have full access to appropriate educational supports as outlined in the Individualized Education Plan (IEP).

**(I) Coordination with State and local health officials.**

The superintendent will continue to monitor the information available from KSDE and KDHE to ensure that the district is ready for statewide changes to policies or recommendations. The superintendent will also communicate with the county health officer on a regular basis to monitor the current situation in the county and district.

**Part II.**

***Describe how the district will ensure continuity of services, including but not limited to:***

**(A) services to address students' academic needs**

USD 332 will provide in-person learning for all students for the 21-22 school year.

Using the Mental Health Grant and ESSER funds USD 332 has retained a social worker and a partnership with a local Counseling Center which provides and supports the mental health needs of students and their families to deal with the stresses of the pandemic.

USD 332 has digital resources to support all core instructional needs as well as the ability to place devices in the hands of every student, to deliver temporary remote learning opportunities due to inclement weather or quarantine.

**(B) students' and staff social, emotional, mental health**

Ongoing professional learning opportunities related to social-emotional learning (SEL)

Increased communication to ensure that employees are aware of the Employee Assistance Program (EAP) should they need assistance. ○ Information and handouts from our community partners will be made readily available for those seeking mental health support.

**(C) other needs, which may include student health and food services.**

USD 332 will monitor student absenteeism to identify trends in student and staff attendance data.

Building Leadership will review chronic absenteeism data and work with grade-level teachers to create plans to promote increased student attendance.